

SIMPLIFIED GRAMMAR STUDY UNIT

Parts of Speech



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Grade / Topic Level : Grades 7 - 10

PARTS OF SPEECH

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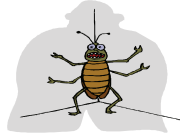
**A verb is a word that shows
action, being, or a state of being.
Here are two easy ways to find
the verb of a sentence.**

1. Ask what the sentence says about the subject.

Here is an example:

The big insect ate the smaller insect.

The subject is *the big insect*.



**What does the sentence say about the
big insect?**

It says that it ate (the smaller insect).

So 'ate' is the action word; it is the verb.

**2. Put I, you, he, she, it or they in front of the word you think is a
verb. If one of the combinations makes sense, it is a verb.**

Example : The big insect ate the smaller insect.



Is 'the' a verb?

"I the" does not make sense so 'the' is not a verb.

Is 'big' a verb?

"I big" does not make sense so 'big' is not a verb.

Is 'insect' a verb?

**"I insect" does not make sense so 'insect' is not
a verb!**

Is 'ate' a verb?

"I ate" makes sense so Yes!! 'ate' is a verb.

**Try it! Find the verbs using
one of the ways described on page 2.**

1. Many people like ice cream.

Verb = _____



2. The city of Victoria has many beautiful flowers.

Verb = _____



3. The students enjoyed the sock hop.

Verb = _____



4. Rosie traveled to Winnipeg.

Verb = _____



5. Larry is an accountant.

Verb = _____



Circle all the action words in this recipe.



Cheesy Roll-ups

Put a few spoonfuls of your favourite cheese spread on the bottom half of a flour tortilla.

Chop ham and broccoli into bite-size pieces.

Put a few handfuls on top of the cheese spread.

Fold the bottom and then the sides of the tortilla over the filling and roll it up.

Bake at 375 F for 15 minutes or until crisp and golden.

